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| Image result for what is a religion**What is a religion? Homework Grid** | **OPTIONAL!**  You can choose to complete enrichment tasks from this homework grid at *any* point in the year. House points will be awarded for this extra effort. | | **Assessment preparation:**   * Do you know at least two definitions of religion? * Can you name at least 5 features of religion? * Can you give specific examples of each feature from modern religious practices? * Can you describe at least 3 things that Pastafarians believe? * Can you explain how Pastafarians show these beliefs? * Can you give reasons for your opinion on whether Pastafarianism counts as a religion? |
| **1) Will people in the future think Harry Potter was a religion?**  Read this article: <https://goo.gl/xt2qgs>. You could also do some research of your own into this issue. Then complete a table with two columns – “Reasons to say yes” and “Reasons to say no”. Finish by giving a bullet point explanation of your own opinion. | **2) What are the ‘threads’ of religion?**  By our 3rd lesson, you should know about Wittgenstein’s rope analogy. Draw your own ‘rope’ of religion, showing the different features/ characteristics that make up ‘religion’. | |
| **3) How do different people define religion?**  Do a Google Video search using the term ‘what is religion?’ Select 3 videos to watch and compare. Write 150-200 words about your favourite, explaining the argument/information it gave, why you found it interesting, and why you trust (or don’t!) the source. | **4) What features of religion does Pastafarianism have?**  Visit https://en.wikipedia.org/wiki/Flying\_Spaghetti\_Monster and create a mindmap describing this so-called religion’s history, beliefs and practices. *NB Due to the potentially controversial nature of this research topic, parents and carers might wish to supervise students during this research task.* | |
| **Aiming for EX? Try a Challenge Task!**  These give you extra practice in putting together a strong argument. Make sure you consider both sides of the debate (*on the other hand)*, give specific evidence/examples to support your points *(for example, take the case of, this means, this shows, this proves)*, and use counter-arguments to show strengths and weaknesses *(but, in spite of, however, despite)*. You could present this as a written essay, as an illustrated Powerpoint, a speech, even a video. | | |
| **“Buddhists don’t always believe in God. Therefore Buddhism can’t be called a religion.”**  How far do you agree? | **“In the modern world, being religious is less about taking part in rituals and more about the way you treat others.”**  How far do you agree? | |
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[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=865ELnupK0nmYM&tbnid=eH0Nk2Dp89Dn1M:&ved=0CAUQjRw&url=http://religions.iloveindia.com/sikhism.html&ei=XQPVUt6TJbH40gX7zYG4BQ&bvm=bv.59378465,d.ZG4&psig=AFQjCNHscyA1u4rjzdlpmEbSys_4Nt_rjA&ust=1389778124063637)